## Windham Board of Education Regular Board Meeting April 12, 2018 6:30 p.m.

- I. CALL TO ORDER
- II. PLEDGE OF ALLEGIANCE
- III. MOMENT OF SILENCE
- IV. ADDITIONS TO THE AGENDA
- V. STUDENT ACHIEVEMENT: Maurina Collins
- VI. CORRESPONDENCE
- VII. GUEST RECOGNITION
- VIII. REPORTS

Board of Education President – Melissa Roubic Maplewood Career Center Representative – Melissa Roubic Legislative Report- Mandy Berardinelli Superintendent – Gregg Isler HS/JHS Principal – Laura Amero Katherine Thomas Principal – Sheri Gross Special Education/Pre-school – Alysia Tinker Supervisor of Maintenance/Transportation - Jake Eye Supervisor of Food Service / Treasurer- Samantha Pochedly

- A. Motion that the Board consolidate and approve the following items 1- :
- 1. Approve the minutes of the March 8, 2018 Regular Meeting.
- 2. Approve the March 2018 financial reports. All documents are enclosed and are also available for inspection.

3. Approve the following payments: American Benefits - \$525.35, Andrea Urso - \$14.70, Lisa Reid - \$322.21, Lisa Sampson - \$311.59,

Ayes: Nays: Abstain:

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## XI. SUPERINTENDENT'S ITEMS:

The Superintendent of Schools recommends the following:

- A. Motion that the Board consolidate and approve the following items 1 3:
- 1. Approve FMLA leave for Herb Carrico effective February 26, 2018 through March 21, 2018.
- 2. Approve unpaid child care leave for Allyson Ostetrico effective April 10, 2018 through May 29, 2018.
- 3. Approve the following volunteers for the 2017-2018 school year pending proper certification and clear BCI/FBI checks.

Jordan Small - Track Brianna Workman - Track

Ayes: Nays: Abstain:

- B. Motion that the Board approve the following item:
- 1. Approve the CCP agreement with the University of Akron as presented.

Ayes: Nays: Abstain:

C. Motion that the Board approve the following resolution concerning HB512:

WHEREAS, the Ohio House of Representatives is currently considering legislation that would consolidate the Ohio Department of Education, the Ohio Department of Higher Education, and the Governor's Office of Workforce Transformation into a new state agency called the Department of Learning and Achievement; and

WHEREAS, the proposal transfers nearly all the duties and authority of the State Board of Education and the Superintendent of Public Instruction to the new state agency; and

WHEREAS, this proposal was drafted without the input of students, parents, educators, administrators, schools, school districts, superintendents and board members, all of whom would be negatively affected by the bill; and

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WHEREAS, this legislation creates an environment in which the unique needs of students, educators, parents, and school districts will be lost within an expanded bureaucracy, and the role and authority of the elected members of the State Board of Education would be undermined by stripping it of nearly all its duties; and

WHEREAS, supporters of the bill cite a lack of communication among state education agencies as the key source of Ohio's education problems, but effective collaboration and cooperation is already occurring, and each school district strives to effectively prepare its students for college or a career; and

WHEREAS, important decisions on topics like school funding, graduation requirements, report cards, and state assessments would be made by politically appointed, unelected staff with little to no accountability and under a process with almost no public input; and

WHEREAS, public education is at its best when the interests of the people are served through publicly elected boards, and the State Board of Education is no exception; and

NOW THEREFORE BE IT, AND IT IS, HEREBY RESOLVED, that the Windham Exempted Village Board of Education does express its opposition to this legislation, HB 512; and

BE IT FURTHER RESOLVED that the Treasurer be directed to spread this resolution upon the minutes of the Board of Education and that copies of the resolution be forwarded to members of the Ohio House of Representatives and the Ohio Senate.

Ayes: Nays: Abstain:

XII. Adjourn \_\_\_\_\_p.m.